

Syracuse City School District
School-Parent Compact

School Name: Most Holy Rosary School

The school and parents working cooperatively to provide for the successful education of the children agree:

The School agrees	The Parent/Guardian agrees
<p>To offer an annual meeting for Title I parents to inform them of the Title I program and their right to be involved.</p> <p>To offer a flexible number of meetings at various times, and if necessary, and if funds are available, will provide transportation, child care or home visits for those parents who cannot attend a regular school meeting.</p> <p>To actively involve parents in planning, reviewing and improving the Title I programs and the parental involvement policy.</p> <p>To provide parents with timely information about <u>all</u> programs.</p> <p>To provide performance profiles and individual student assessment results for each child and other pertinent individual and school district education information.</p> <p>To provide high quality curriculum and instruction.</p> <p>To deal with communication issues between teachers and parents through: parent-teacher conferences at least annually; frequent reports to parents on their children's progress; reasonable access to staff; opportunities to volunteer and participate in their child's class and observation of classroom activities.</p> <p>To assure that parents may participate in professional development activities if the school determines that it is appropriate, i.e. literacy classes, workshops on reading strategies.</p>	<p>To become involved in developing, implementing, evaluating and revising the school parent-involvement policy.</p> <p>To use or ask for technical assistance training that the local education authority or school may offer on child-rearing practices and teaching and learning strategies.</p> <p>To work with our child/children on their schoolwork; Read for 15 to 30 minutes per day to K through 1st grade students. Listen to grade 2 and 3 read for 15 to 30 minutes per day.</p> <p>To monitor our child/children's: attendance at school, homework, television watching.</p> <p>To share the responsibility for improved student achievement.</p> <p>To communicate with our child/children's teachers about their educational needs.</p> <p>To ask parents and parent groups to provide information to the school on what type of training or assistance they would like and/or need to help them to be more effective in assisting your child/children in the educational process.</p>