

SYRACUSE CITY SCHOOL DISTRICT **EMERGENCY CARE PLAN ASTHMA**



School District				
Student:	Grade:	School C	ontact:	DOB:
Asthma Triggers:		Best Peak Flow:		
Mother Home #:	Mother Work #:		Mother Cell #:	
Father:		FHome #:		FCell #:
Emergency Contact:		Relationsl	nip:	Phone:
Flow of < • VERBAL REPOR' doesn't feel well, spec	EATHING: cou TS of: chest tightraks quietly.	nghing, wheezing,	breathing through	mouth, shortness of breath, Peak,
• APPEARS: anxious, straighten up easily.	sweating, nauseo	us, fatigued, stand	s with shoulders h	nunched over and connot
SIGNS OF AN ASTHMA	EMERGENCY	<u>.</u>		
walking and talking.Blue-gray discoloration	on of the lips and, to reduce worser or belo	or fingernails.		wide when inhaling. Difficulty in the state of the state
Respirations greater tPulse greater than 12				
STAFF MEMBERS INSTRUC	TED:	☐ Classroom Teache☐ Support Staff	``	pecial Area Teacher(s) ransportation Staff
STEPS TO FOLLOW FO Call 911 (Emergency M student's age, physical symptom A staff member should	thing. thickness of lung ms. If no relief in R AN ASTHMA Iedical Services) and as, and what medical accompany the stu	s secretions. 15-20 minutes, for who were a EMERGENCY dinform them that attions he/she has tandent to the emerge	ollow steps below will call parents/gu : you have an asthmaken and usually taken and usually taken and recome if the parents.	for an asthma emergency. nardian and healthcare provider. n emergency. They will ask the
Healthcare Provider:			Phor	ne:
Written by:				:
□ Cop	y provided to Parer	nt 🔲 (Copy sent to Health	care Provider

Parent/Guardian Signature to share this plan with Provider and School Staff: